



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Spanish Language for Beginners (2)
2	Course number	2203104
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Spanish Language for Beginners (1) (2203103)
5	Program title	Spanish- English
6	Program code	2201, 2202, 2203, 2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	All years
11	Year of study and semester (s)	2 <sup>nd</sup> semester first years, and all the following semesters
12	Final Qualification	BA in Foreign Languages except Spanish or in Tourism.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish and Arabic
15	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

*Dr. Ahlam Sbaihat*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

*Instructors of Spanish language*

**18. Course Description:**

*As stated in the approved study plan.*

This course introduces students deeper into the grammatical structures of the Spanish language communication strategies in more advanced situations and contexts and cultural. More relevant grammatical matters will be studied at length.

**19. Course aims and outcomes:**

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries ` culture.

**Learning Outcomes****A) Knowledge and understanding (Students should)**

- A1) be able to talk about the daily habitual actions in Spanish.
- A2) be able to talk about leisure activity.
- A3) talk about the transportation about jobs and study.
- A4) talk about the diseases and the parts of the body.
- A5) be able to make invitations, talk by phone, and make appointments.
- A6) describe persons, houses, furniture, neighbours, make shopping, etc.

**B) Intellectual / Cognitive / Analytical skills (Students should be able to use)**

- B1) to use and to distinguish the uses of the two verbs : ser & estar.
- B2) the rules of conjugation of the regular and irregular verbs.
- B3) to use correctly the prepositions in Spanish.
- B4) use correctly the pronouns of direct and indirect object.
- B5) the first tenses of the past in Spanish : preterito perfecto,
- B6) the adjectives and the adverbs.
- B7) the structure of the Spanish frase.

**C) Subject Specific Skills ( Students should )**

- C1) acquire the elementary competence of communication in Spanish.
- C2) acquire the competence of writing and reading in Spanish.

**D) Transferable skills ( Students should )**

- D1) be able to construct a grammatically correct sentence using the basics given in the course
- D2) make use of the gained vocabulary to speak in authentic situations
- D3) get used to working in pairs and/or groups to achieve certain tasks

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion</u> <u>11+12</u>		Dr. Ahlam Sbaihat	<u>Grammar</u> : present tense : regular and irregular	Aforementioned	Mentioned in this paper

			<p>verbs, reflexive pronouns, expressions of frequency. <u>Contents</u> : talking about daily habitual actions, activities of the week end.</p>		
<p><u>Leccion</u> <u>13+14</u></p>		=	<p><u>Grammar</u> : prepositions, adverbs of quantity, expressions of frequency, interrogative : como?, exclamation, the verb : doler : forms and syntaxes. <u>Contents</u> : talk about the study, transportatio ns, feelings, make suggestions.</p>		
<p><u>Leccion</u> <u>15+16</u></p>		=	<p><u>Grammar</u> : verbs : querer, poder, countable and non countable nouns. <u>Contents</u> : to initiate a telephonic conversation, to ask for the price of objects. To</p>		

			ask for a service in a restaurant.		
<u>Lecciones 17+18</u>		=	Grammar : the comparaision, pronouns of direct object, the geround in spanish, some uses of the verbes : ser & estar. Contents : talking about clothes and preferences.		
<u>Lecciones 19+20</u>		=	<u>Grammar</u> : past participial in Spanish, the first past tense : preterito perfecto. <u>Contents</u> : talking about some activities in the past, express agree and disagree, express opinions.		

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

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Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Be selective and patient. Don't bombard learners with a huge list of questions.

Be creative. By create an evaluation activity that is itself engaging and enjoyable! Like numbers in Latin and their relation to literature.

Be clear about whether I want something scientific and flawless, or whether I want something approximate but nonetheless informative and useful.

Be balanced. I can monitor results over time. Make a variation in process teaching in class by asking the different questions and by try combining a standardised element that allows to make comparisons over time, with a random or changing element which allows you to get feedback.

Be human. Traditional evaluation methods tend to dehumanise the process, partly due to a mistaken belief in what is and what isn't 'scientifically' respectable.

Design an extension of this programme, Draw a life line with this course on it. Predict how lecturer will see this course next week, next month, next year, 10 years time. Assess the progress on each course/individual objective. Assess the value of each element of the programme. Things that shouldn't be changed on this course

## 23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

12 points (Project or presentation) + 8 (participation or quiz) + 30 Midterm + 50 final= total 100

F- Available university services that support achievement in the course:

Internet and Library

#### 24. Required equipment:

Internet

#### 25. References:

A- Required book (s), assigned reading and audio-visuals:

Homeworks at Websites

B- Recommended books, materials, and media:

#### 26. Additional information:

Name of Course Coordinator: Dr. Ahlam Sbaihat Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File